‘Switch Off and Save’

With our work on statistics this term you are challenged to gather data to allow you to draw a time series graph.

Starting on Saturday, if possible, record the number of minutes/hours that one electrical item in your home is in use.

Example: Washing machine – Sunday not used, Saturday 45 mins, Monday 90 mins, Tuesday 30 mins, Wednesday not used, Thurs 90 mins, Friday 60 mins.

If you are not sure how to draw a time series graph we will look at this on Monday.

My spelling words this week, are:

1. 6.

2. 7.

3. 8.

4. 9.

5. 10.

Room 20’s Homework

Term 4 Week 3

Due Friday November 25

www.ahamilton5.wikispaces.com

Odyssey Night Countdown

12 sleeps to go!

Syndicate C’s Odyssey evening is on Thursday 1 December from 7 – 9pm.

The expectation is that all students will be there and if you have a regular, out of school activity on a Thursday evening, to excuse yourself, if possible, so that you are able to attend.

Parents are cordially invited to come along and enjoy the learning that has taken place over the course of the year.

We will be reflecting back on work undertaken but also demonstrating the knowledge we have gained in all areas of the curriculum.

With this in mind I would like each student to think about an aspect of their learning that they would be confident and comfortable to share on the evening. It could take the form of a performance on the stage in the gymnasium, a demonstration of a practical application of our ALJ studies or challenge visitors to test their knowledge in a thought provoking way.

As our focus has been on energy I would like to give each family who visits our Odyssey evening, an energy saving light bulb to take away with them. If anyone has a contact that we could approach to help us with this I would appreciate them letting me know.



Harnessing the power of the Wind

Constructing a Sled Kite

On Tuesday of next week we shall construct a kite and on a suitable day attempt to fly them.

The materials you will need are:

A plastic bag (regular supermarket type is ideal)

9 drinking straws (NOT the bendy type)

Roll of sellotape

Nylon or thin twine (enough to allow the kite to rise up into the air)

Once we have constructed and flown these kites we shall design and make our own kites from materials that we bring into school. For those who have made kites before, we shall look to you for inspiration and guidance on materials.

Multi-Task Activity Challange

1. Punctuation practice:

Divide this story into **7 sentences**, using capital letters, full stops,

commas, speech marks, apostrophes, exclamation marks and question

marks. Copy this into your homework books.

*the sky grew even darker as danny and todd stood over patrick on the playground what are you doing patrick todd demanded digging patrick replied glancing up from his digging up worms todd asked his hands pressed against the waist of his jeans patrick nodded he started digging again he pulled up a brown one that todd would have loved to own*

2. One word answers:

Write one word that means –

a. the name of a striped quadruped

b. the name of an infectious disease

c. a six-sided figure

d. a man who serves at tables

e. an instrument for measuring time

f. a ship that travels below the surface of the sea

g. a hormone of the body

Now use each of these words in a sentence (You must write 7 different sentences)

3. The Physical World

* Explain how the following commonly occurring event happens. Try to be as scientific as you can be with your explanation.

When you breath on a mirror the surface of the mirror ‘fogs’ up

4. Odd one out

One word is odd in each list. Find the word and explain why.

a. hen, hare, duck, goose, turkey

b. slate, gold, silver, iron, lead

c. diamond, emerald, pearl, ruby, sapphire

d. rain, sleat, snow, hail, breeze

e. plate, cup, bowl, fork, saucer